

## KIOWA BOARD OF EDUCATION

*Kiowa Public School  
District-Wide Parental Involvement Policy  
P.O. Box 6  
Kiowa, Ok 74553*

### **PART I: General Expectations**

The *Kiowa Public Schools* agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school- level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 111 of the ESEA in an understandable and uniform format and , including alternative formats upon requests, and to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school districts submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that is Title I schools will carry our programs, activities and procedures in accordance with this definition:

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*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-*

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

- The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State, if applicable. Parents will be informed of the ED programs, resources and events that are available through 1-800-USA-LEARN. Websites for specific activities and resources will be made available through newsletters and memos, to include sites such as:

- (A) ED Pubs ([edpubs@inet.ed.gov](mailto:edpubs@inet.ed.gov))
- (B) No Child Left Behind ([www.nochildleftbehind.gov](http://www.nochildleftbehind.gov))
- (C) What Works Clearinghouse ([www.w-w-c.org](http://www.w-w-c.org))
- (D) National Center for Family and Community Connections ([www.sedl.org/connections](http://www.sedl.org/connections))

### **PART II: Description of how District will implement required District-wide Parental Involvement Policy components**

1. The **Kiowa Public Schools** will take the following actions to involve parents in the joint development of its district-wide parental involvement plan under section 1112 of the ESEA:
  - Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the requirements, and the right of parents to be involved in this program.
  - Invite and encourage parents to participate, serve and have input on the Title I parent Committee
  - Vary the committee meeting times and places to encourage participation
  - Use media sources, newsletters and memos to inform parents of meeting
  - Offer child care services if needed to promote participation
2. The **Kiowa Public Schools** will take the following actions to involve parents in the process of school reviews and improvement under section 1116 of the ESEA:
  - Establish advisory committee meetings with discussion of needs assessment, school improvement plan and Title I rules and regulations
  - Inform parents of the professional qualifications of both the teachers and the paraprofessionals who teach and work with their children in an understandable and uniform format
  - Publicize and disseminate the results of the local annual review of each school site to determine whether the school is making AYP (Adequate Yearly Progress)

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3. The *Kiowa Public Schools* will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve students academic achievement and school performance:
  - o Schedule time to review and explain with parents their child's individual assessment results
  - o Provide notices, Articles and explanations about PASS objectives
  - o Schedule times to review with the community the school's district report card
  - o Schedule parents conferences during daytime and nighttime
  - o Schedule parent meeting to discuss parent-school compacts;
  - o Provide opportunities to parents to discuss school-based curriculum, forms of assessments used and strengths and weaknesses needed for improvements
  - o Provide parents reasonable access to staff and observation of classroom activities
4. The *Kiowa Public Schools* will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs, such as, Head Start, Reading First, Early Reading First, Parents as Teachers, Preschool Programs, by:
  - o Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and contact information.
  - o Provide early literacy programs to assist parent with reading techniques and strategies to use with their child
  - o Provide parenting skills opportunities
  - o Invite parents to Open House, workshops, classroom observations.
  - o Communicate in a form and language that can be understood
5. The *Kiowa Public Schools* will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limit literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and wit the involvement of parents) its parental involvement policies. Those sources may include:
  - o Parent Interviews
  - o Parent Survey
  - o Parent evaluations of meetings, workshops, etc.
  - o Documentation of meetings, workshops, open house, etc.

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- Collecting anecdotes
- Other feasible evaluation processes

6. The *Kiowa Public Schools* will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph—

- the State's academic content standards;
- the State's student academic achievement standards;
- the State's local academic assessments including alternate assessments;
- the requirements of Part A;
- how to monitor their child's progress, and
- how to work with educators:

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Offering parent literacy programs
- Offering access to computers after-hours
- Provide programs that demonstrate student's use of technology for classroom learning
- Teachers/Administrators implement email as immediate means of communication
- Incorporating software that can be accessed by parents to monitor child's attendance, grades, etc. (*classroll.com*)

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Encouraging parents to volunteer during school hours
- Encouraging parents to participate in school sponsored activities
- Provide monthly/weekly newsletters from the administration and teachers
- Conduct parent conferences, Open House, Nighttime family activities at school

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- D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:
- o Provide parenting skills classes
  - o Encourage classroom observations
  - o Provide resources for parent use and check-out (library resources, magazines, information booklets)
- E. The school district will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon requests, and to the extent practicable, in a language that parents can understand:
- o District Report Cards will be mailed yearly
  - o Progress Reports will be mailed every three weeks
  - o Report Cards will be mailed quarterly
  - o Weekly activity bulletins and memos
  - o Schedule parent conferences quarterly
  - o District wide student handbooks

### **PART III: Discretionary District-Wide Parental Involvement Policy Components**

This District-Wide Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under Section 118(e) of the ESEA:

- Schedule quality professional development for teachers, principals, and other educators to improve their professional expertise.
- Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonable available sources of funding for that training;
- Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- Training parents to enhance the involvement of other parents;
- In order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences

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between teachers and other educators, who work directly with participating children, with parents who are unable to attend those conferences at school:

- Adopting and implementing model approaches to improving parental involvement;
- Establishing a district-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- Developing appropriate roles for community-based organizations and businesses, including faith based organizations, in parental involvement activities; and
- Providing other reasonable support for parental involvement activities under section 118 as parents may request.