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### **ESSER III 'USE OF FUNDS' PLAN**

1) *The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning;*

***Kiowa Public School budget for ESSER III funds is approximately \$432,000.00. Budgeted items and description (from pre-approved list) are-***

***-HVAC unit replacement for better air quality with air purification system, budgeted \$120,000.00***

***-Window replacement for increased ventilation/air quality, budgeted \$132,000.00***

***-Intercom, school building sound system for all sites for contactless communication, budgeted \$90,000.00***

***-All items listed will be bid according to state law and regulations based and contracts awarded on the lowest competitive responsible bid.***

2) *How the LEA will use the funds is reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;*

***Kiowa Public School will reserve 20%, (approximately \$90,000.00) for services to address the academic loss due to reduced instructional time based on COVID related closure, quarantine of students and teachers, and guidelines issued by the CDC. Kiowa will hold an “academic boot camp” the week of July 19-23 to address preliminary state tests scores, retention of academic progress during summer break, and the transitional process for social and emotional issues created by changing grades, classrooms, teachers, and even school sites. Students will not be graded or receive academic credit for this week of school and it will not affect their school placement in a particular grade. Boot camp will also address learning at home through online resources that are made available through the purchasing of licensing for remedial programs in core academic areas, parental involvement and engagement during the time a student is away from school and how parents can access online programs for their children. Technology surveys have been addressed and parents will be provided technology capable of accessing the internet based programs and Wi-Fi hotspots will be available for students that do not have internet in the home.***

3) How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

***Additional technology such as Chromebooks, Ipads and hotspots, will be purchased to ensure students have access to online resources away from school. This will address extended day services and even year around services. Parents will have the ability to check out equipment from school and have access 24/7 to programs and resources purchased for the purpose of at-home learning. Online curriculum will be purchased with the 20% set-aside (out of the \$90,000.00 listed above) to address learning loss, particularly for those negatively impacted by COVID that may be economically disadvantaged, low-income, in foster care or homeless, and students with disabilities. Outreach and service delivery will be made available to all students without discrimination. 20% funds will include stipends for summer boot camp for the following staff members; teachers, aides, principals, counselors, cafeteria staff, custodial staff, secretaries, bus drivers, and any other staff member not listed providing services for a safe, healthy, educational environment.***

4) How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

***During summer boot camp, counselors will be on-site to visit (interview) with students and parents about the impact of COVID on their financial wellbeing, living situation, additional family members currently displaced living in the home, and any other topic that may affect the academic, social, emotional, or mental health of a student. Additional educational technology resources may be needed and loaned from the school to those experiencing a hardship due to conditions created by the pandemic.***

***Special education teachers will be available during 'boot camp' to review IEP information, update records accordingly, and have face-to-face meetings with parents that may have been delayed due to COVID, quarantine, or lost instructional time.***

***Tribal students will be given additional information such as 'how to apply for tribal funds for technology', summer assistance program, economic stimulus money through tribal grants, and other relevant information that pertains to benefits that may be available to them.***

***During boot camp, parents will have the opportunity to pre-enroll their student for the upcoming year and look at any and all services that are available through Covid relief funds and other funding streams that a parent may not know is available. Kiowa School is pre-enrolling during boot camp so those students that do not attend the camp still have to walk through our doors, all parents are required to be present during pre-enrollment, and we reach as many students as possible. Continued parent engagement is key to the success of our children.***

***Coordination of the 'National Summer School Feeding Program' was used to provide free breakfast and lunch for all students at boot camp.***